



MASSACHUSETTS
Department of
Higher Education

Board of Higher Education Student Segmental Advisor Application

For Community College and UMass Students Only

The Student Advisory Council (SAC) is an advisory committee to the Board of Higher Education (BHE) and is comprised of the student trustees and SGA Presidents from the community colleges, state universities and the University of Massachusetts. It is the responsibility of this Council to elect two segmental advisors to the BHE. **You do not need to be a student trustee or SGA President to apply for this position.**

Role of the Segmental Advisor:

- Represent your segment on the Board of Higher Education, in a non-voting, advisory capacity
- Serve as an ex officio, non-voting member the SAC Executive Committee

For the 2020-2021 academic period, the student segmental advisor members on the Board of Higher Education will be representatives from the Community College and UMass segments. Applicants for the Student Segmental Advisor Member of the Board of Higher Education must submit the following information:

1. **Résumé**
Please include information regarding your course of study, expected graduation date, employment history, and related activities and interests.
2. **Statement of Purpose**
This brief essay should summarize your interest in serving on the Board of Higher Education and demonstrate your understanding of this leadership role.

Please submit your application to:

Stacy Bougie
Executive Meeting and Events Manager, SAC Advisor
Massachusetts Department of Higher Education
sbougie@dhe.mass.edu

APPLICATIONS MUST BE RECEIVED BY AUGUST 1, 2020

The selection process requires each applicant to complete an interview with the Student Advisory Committee (SAC). Elections will take place at the first SAC meeting in early fall. We will follow up with applicants directly, once a meeting date and time has been scheduled.



Board of Higher Education Segmental Advisor Interview Sample Questions

1. In your opinion, what are the three most important issues facing higher education for next year? Please prioritize these issues.
2. What do you see as the role of the student member of the Board of Higher Education?
3. How familiar are you with parliamentary procedures?
4. Can you outline the state budget process for public higher education?
5. Why do you want this position?
6. Are you aware of the time commitment for this position? Are you willing to accept the rigors of the job given the impact on your academic studies?
7. What mode of communication will you use to inform students and receive feedback from students about issues influencing public higher education in Massachusetts?